POR VIVO S.P.

+ CONVERSATION S.

+ LEARNING

+ NETWORKS

Sept 2010

Jungaro.com

society without school:

- conversations,
- learning,
- networks,

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cyberneticlifestyles.com
new york city

society without school:

- conversations,
- learning,
- networks,

society

conversations,

role of society

humans = social creatures

social cooperation = society

society = capacity to respond to human problems

= capacity to respond to human desires

= capacity to increase choices for all

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me

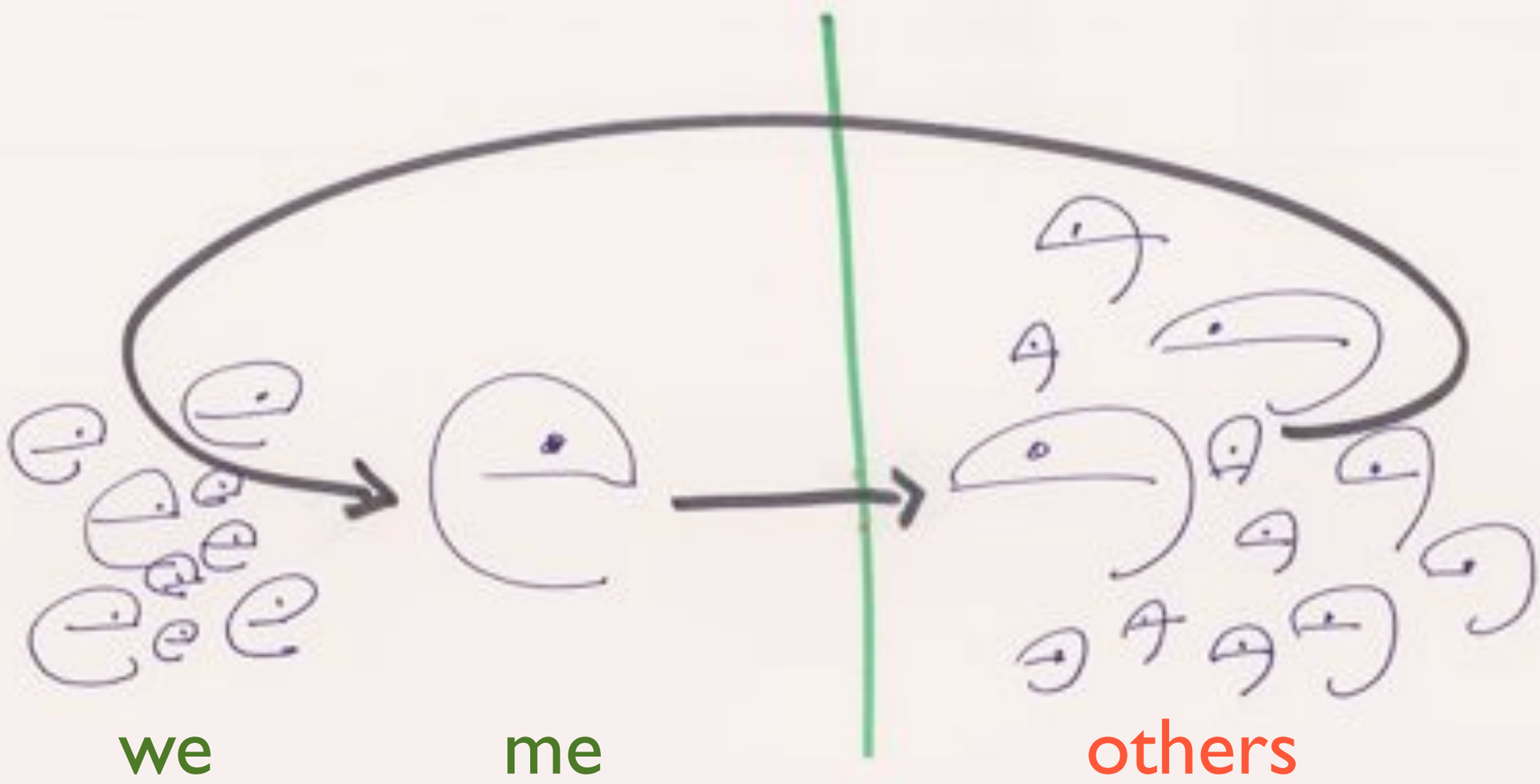
we

me

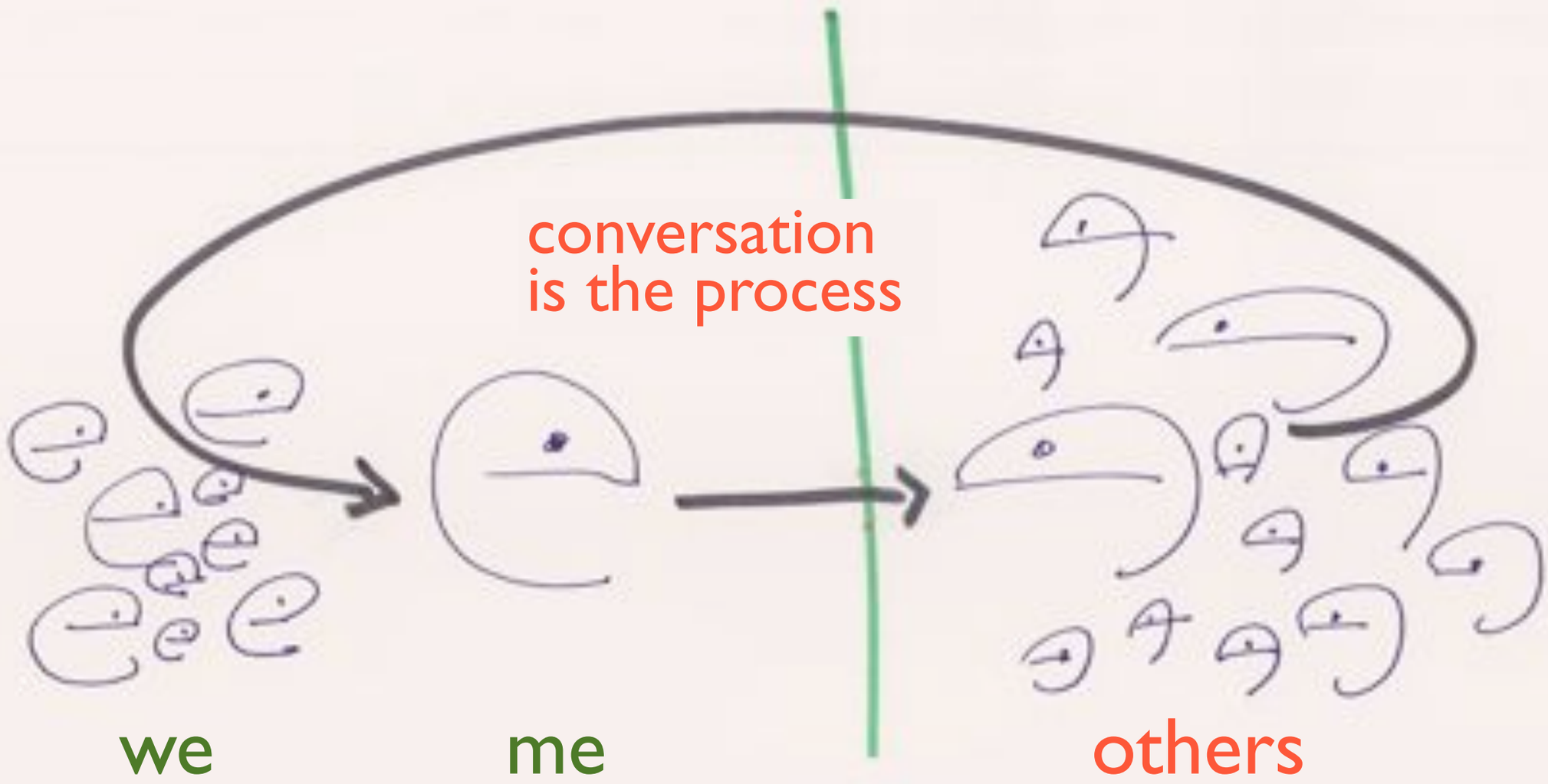
we

me

others



we me others



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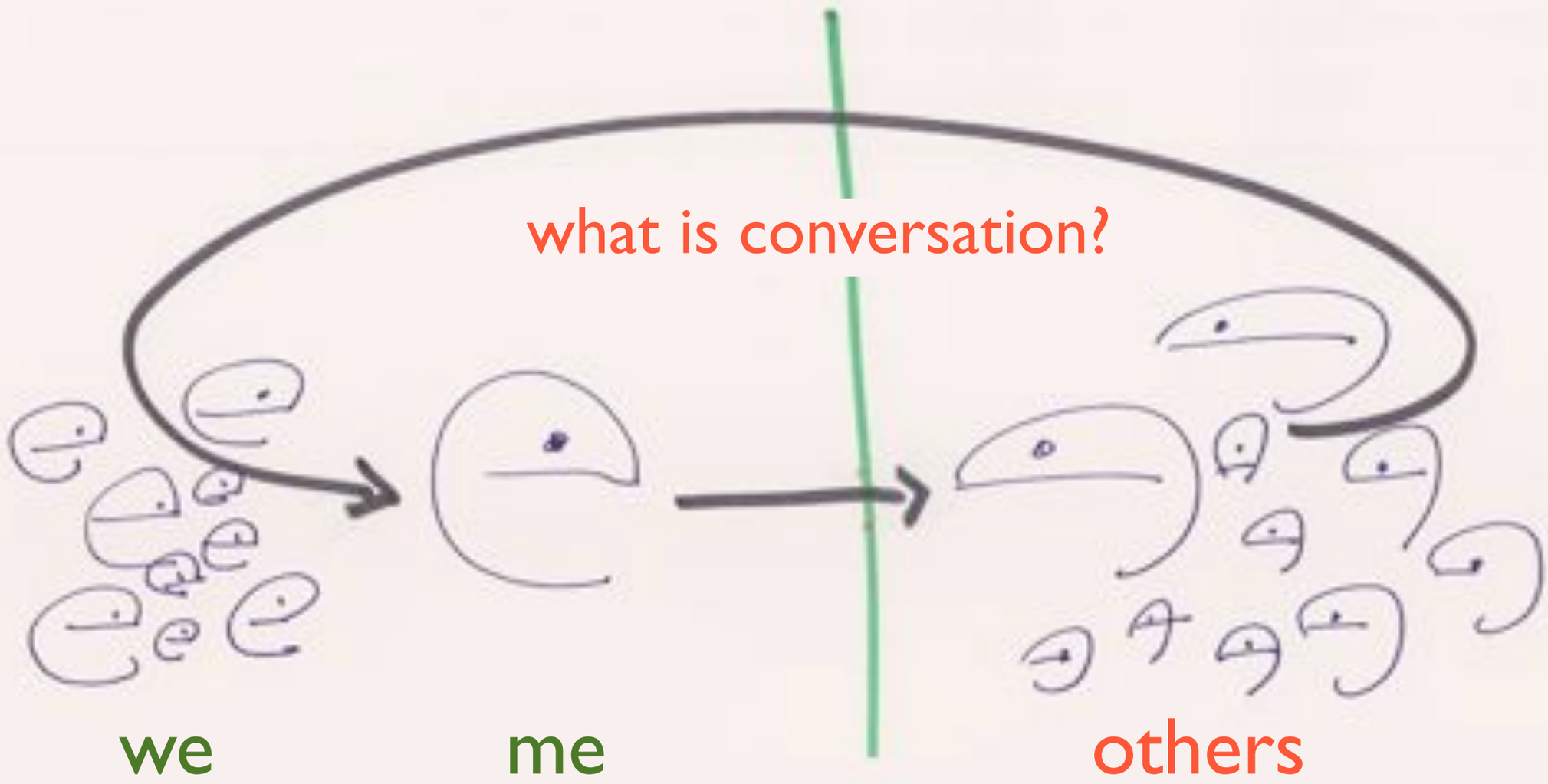
what is conversation?
we
me
others

what is conversation?

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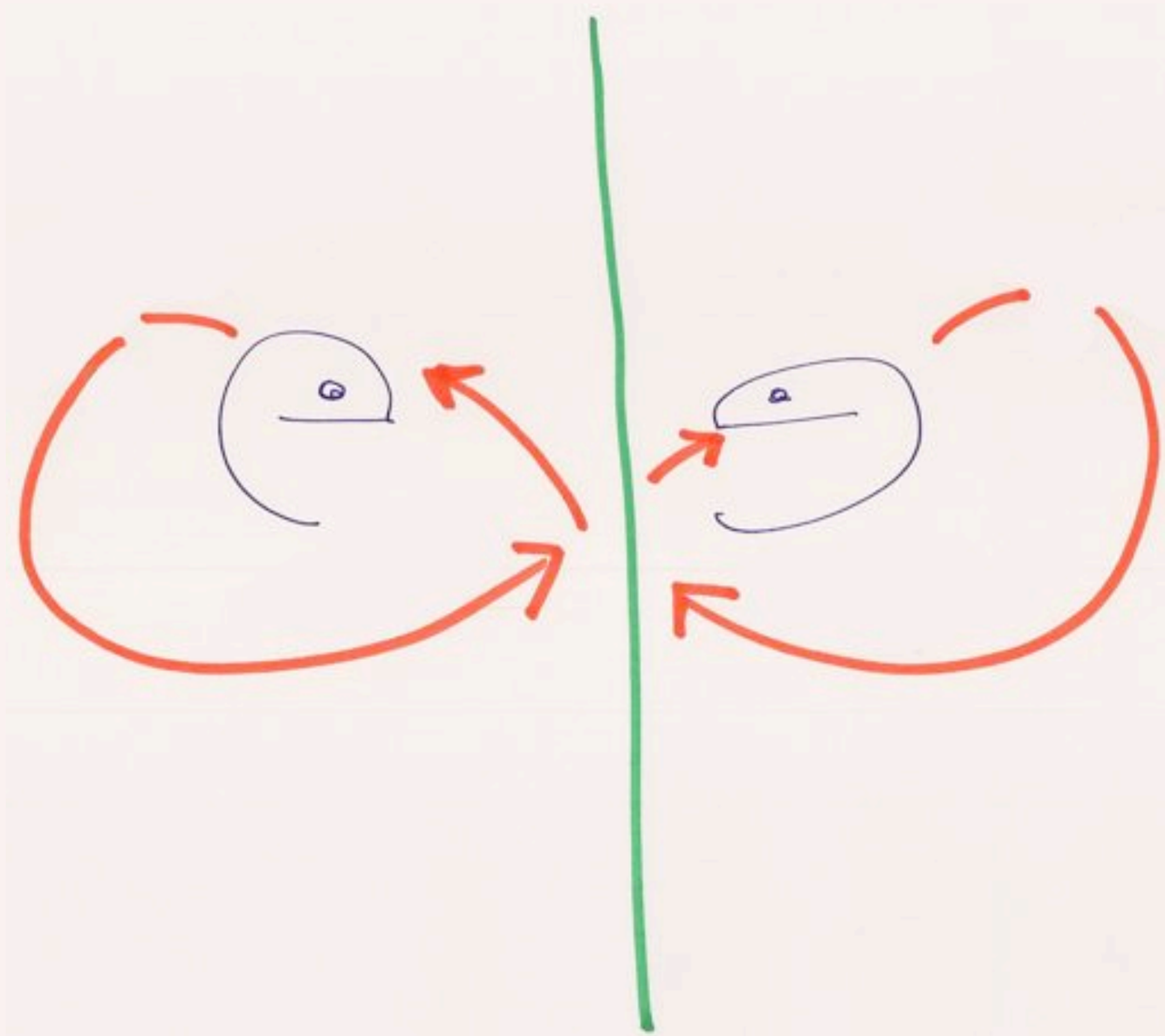
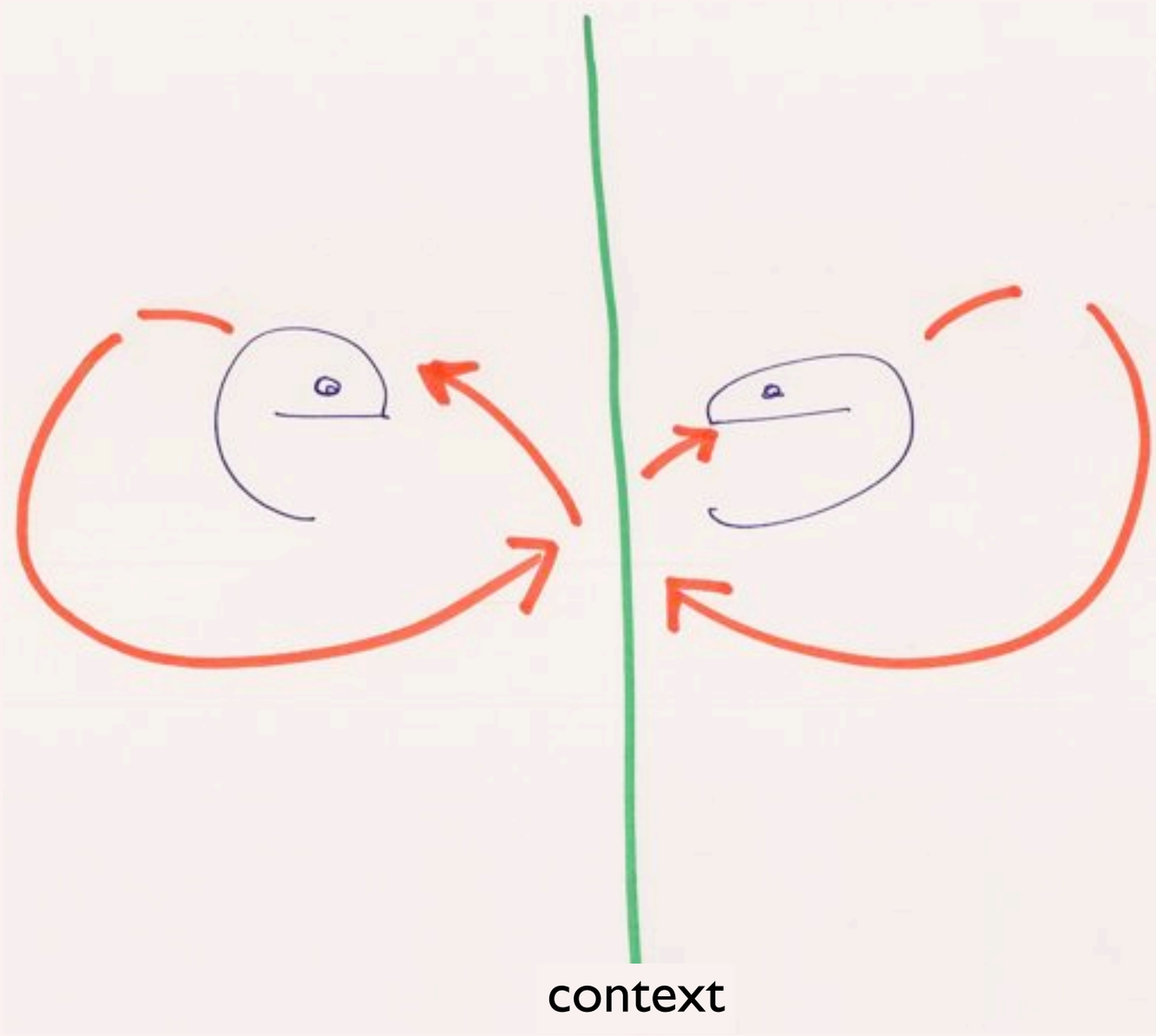


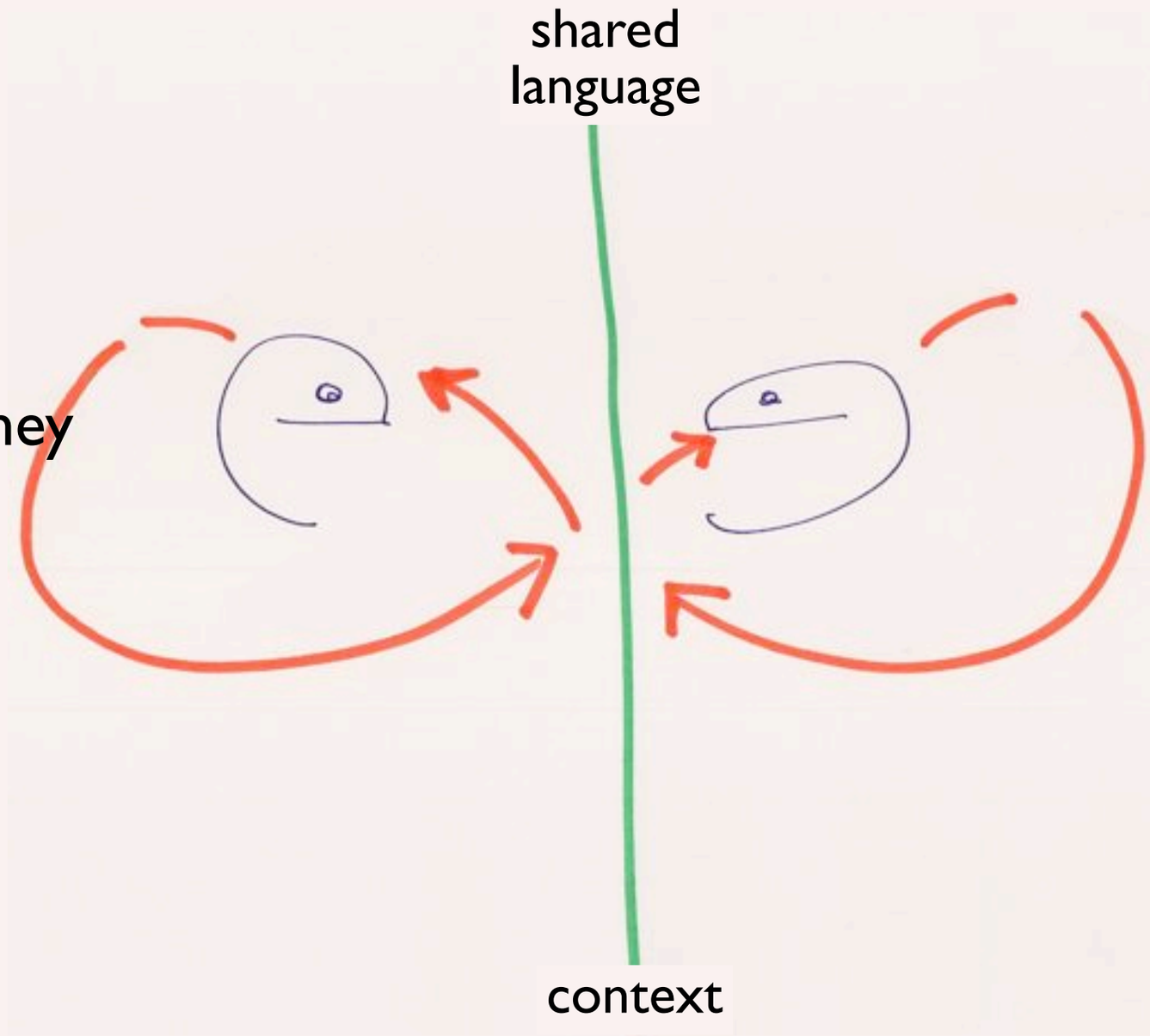
what is conversation?

context
appropriate moment
appropriate content



what is conversation?

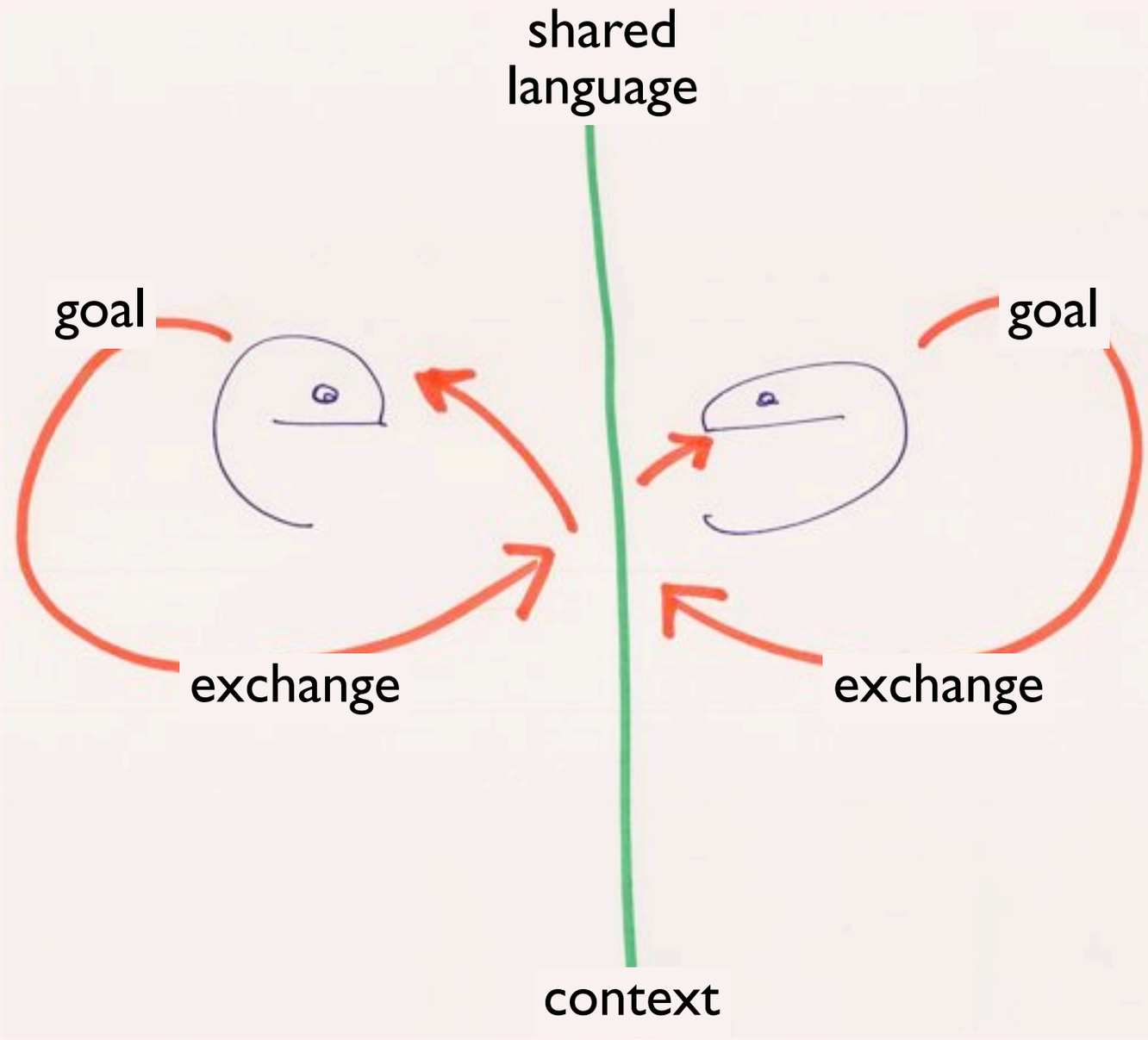
language
understandable start
understandable journey



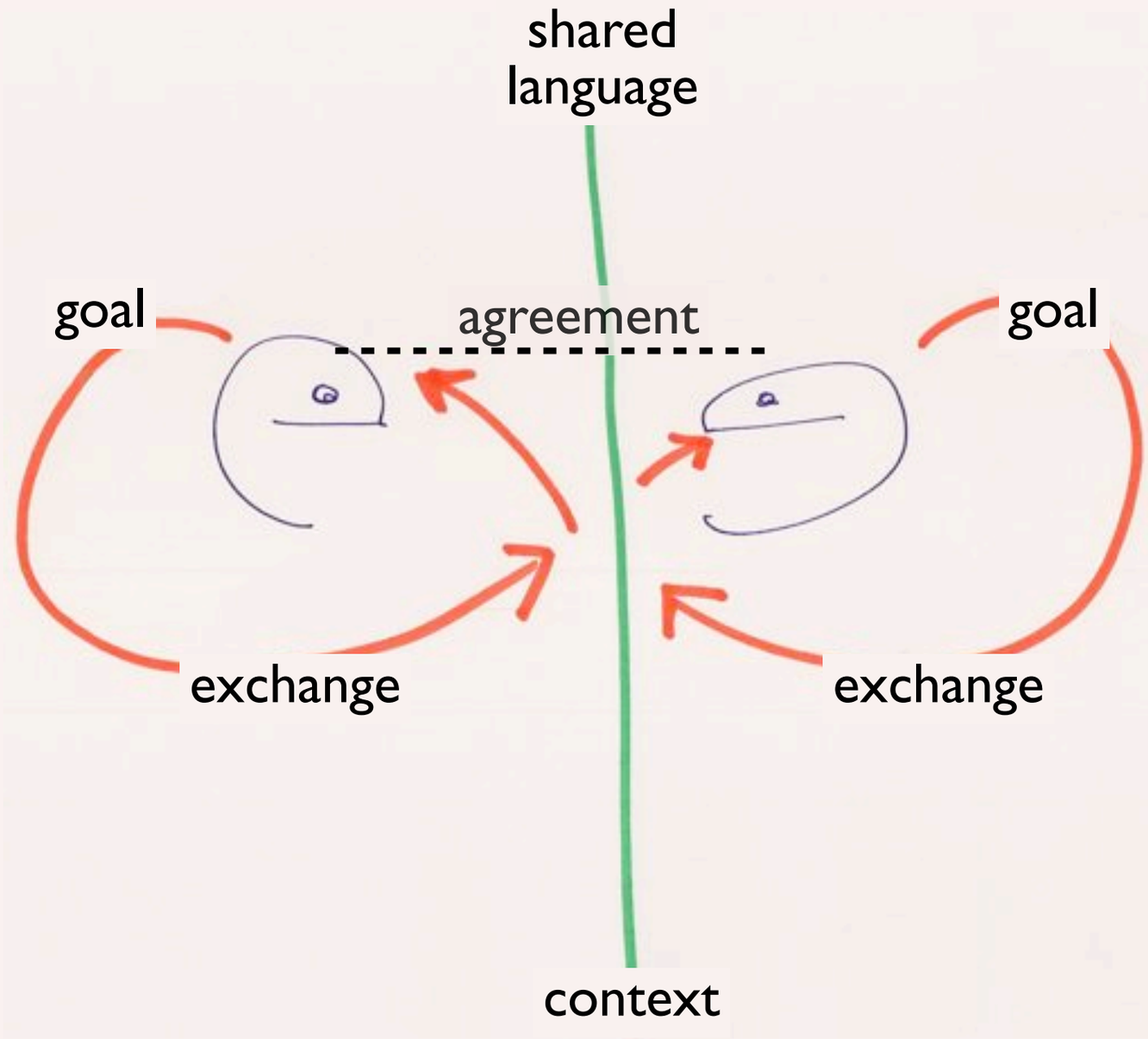
what is conversation?

exchange

shared goal
contract to continue
mixed initiative



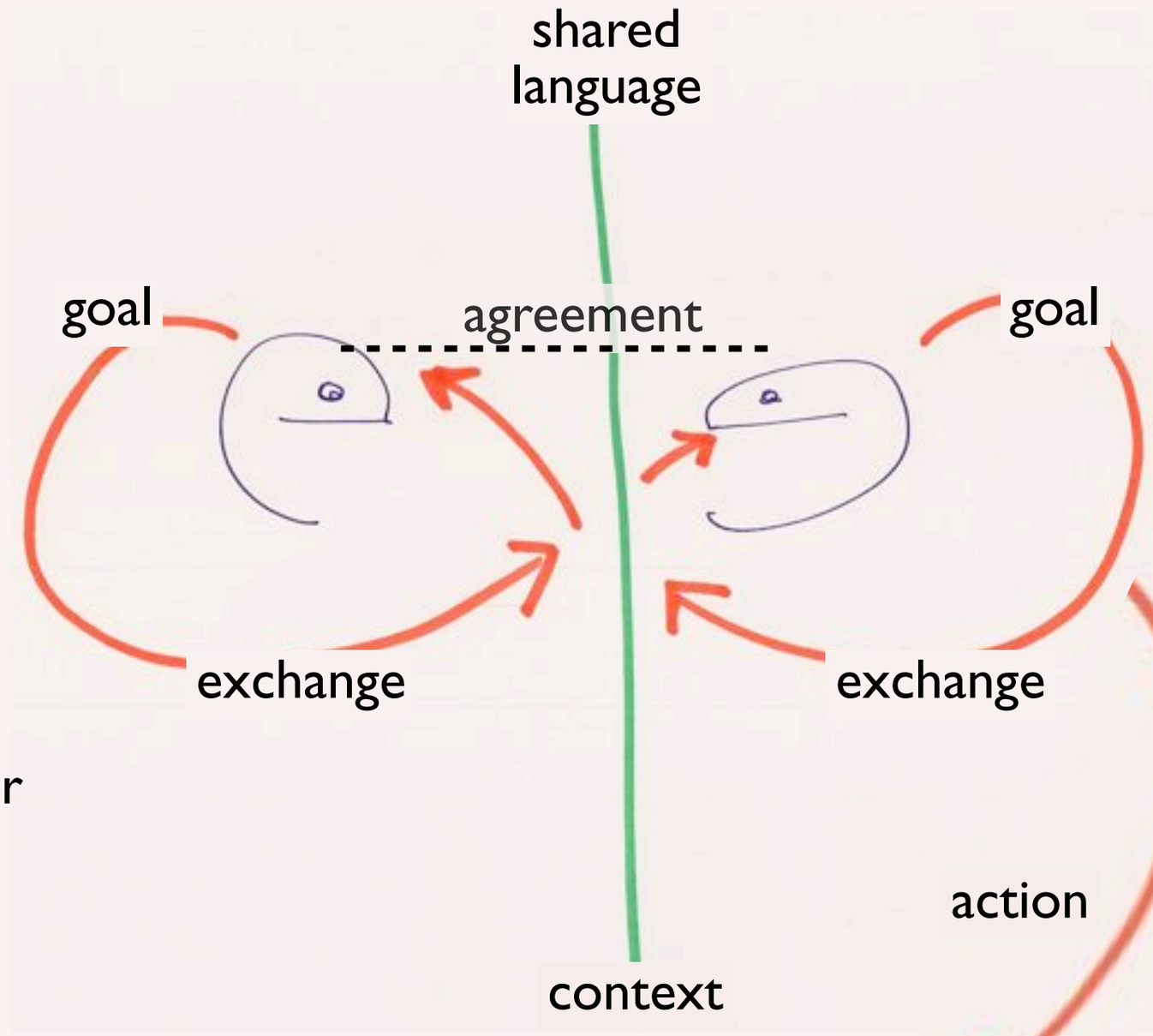
what is conversation?



agreement

shared mental models

what is conversation?



(trans)action

coordination of behavior

what is conversation?

context

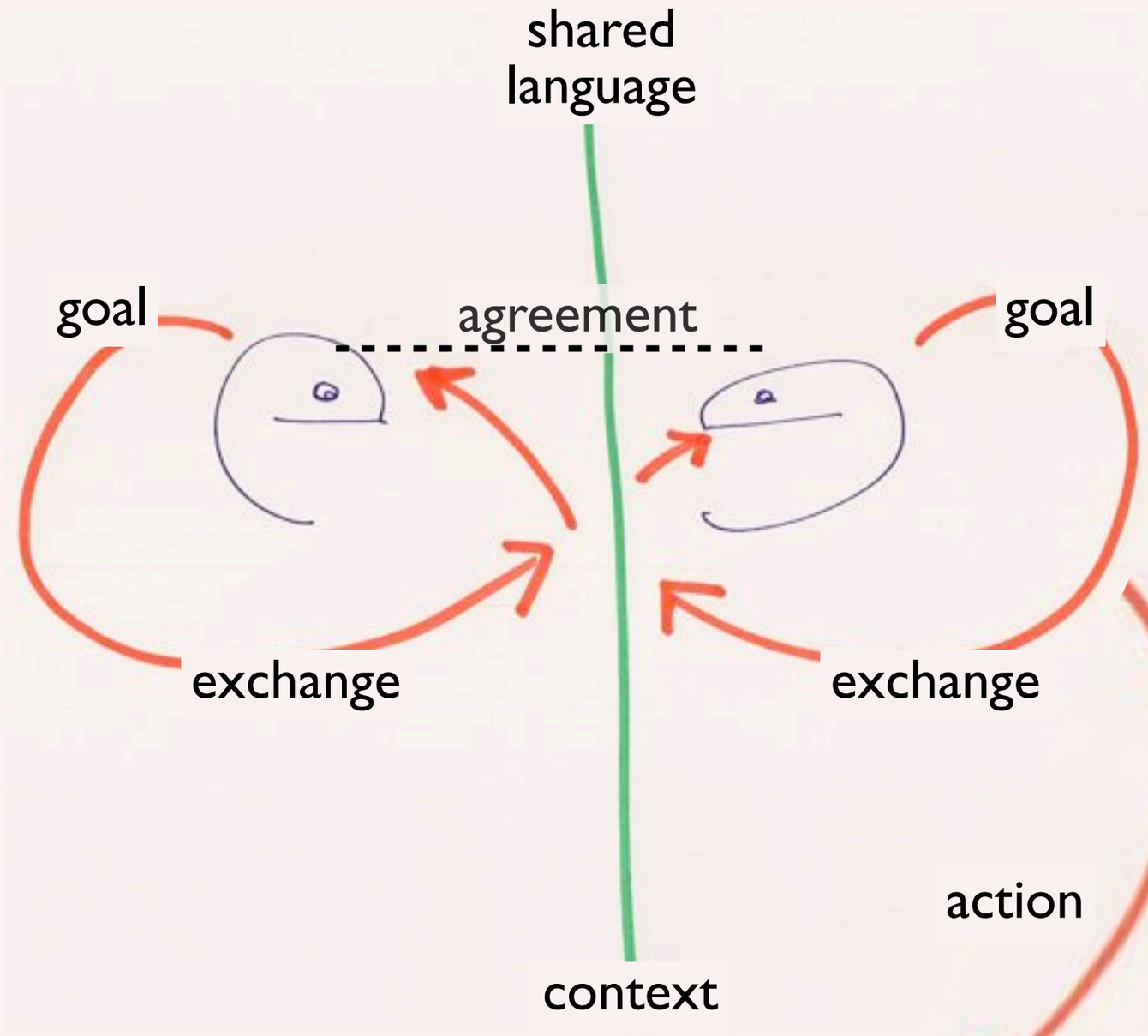
language

exchange

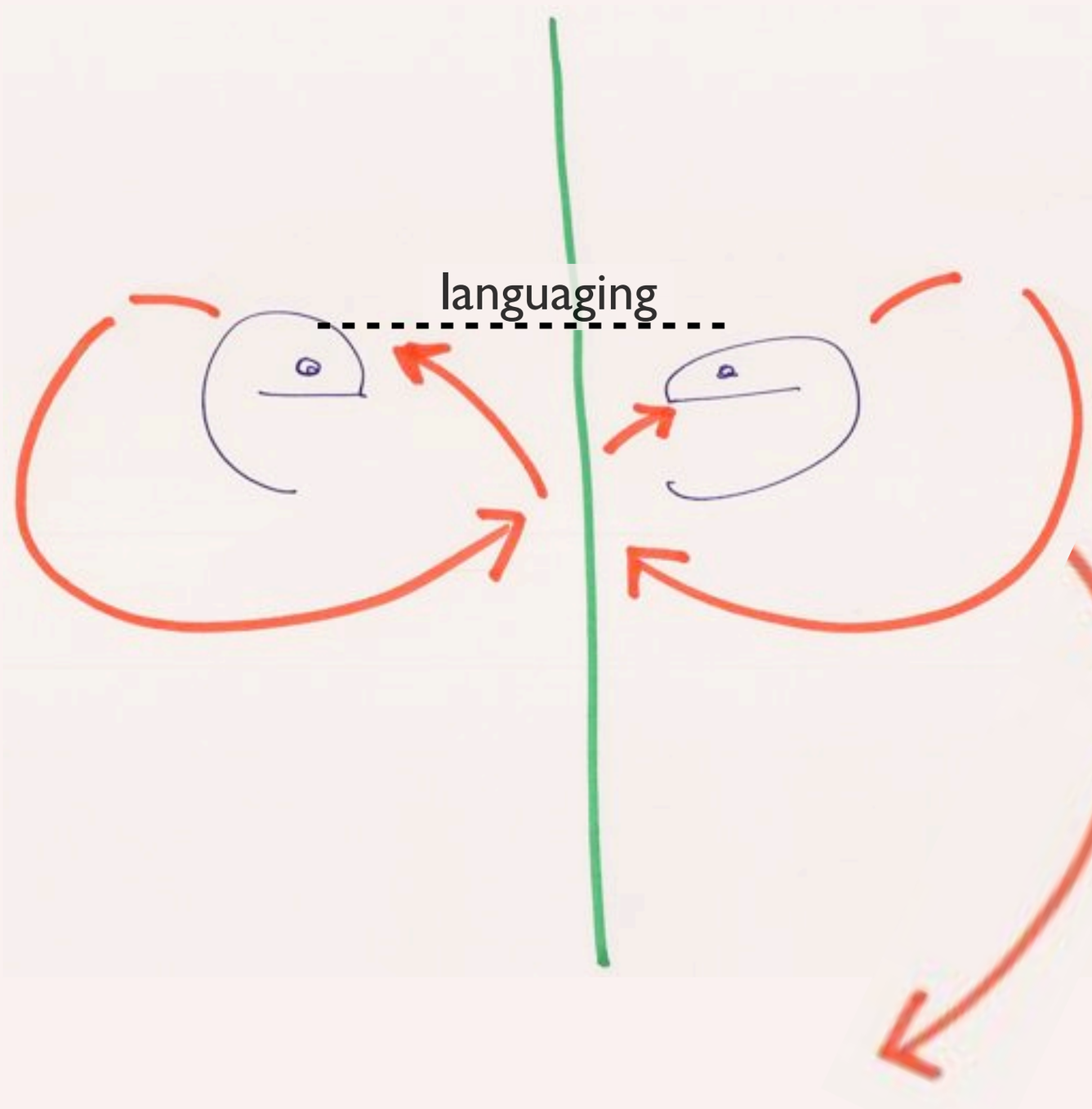
agreement

(**t**rans)action

cleat



praxis of living together with others



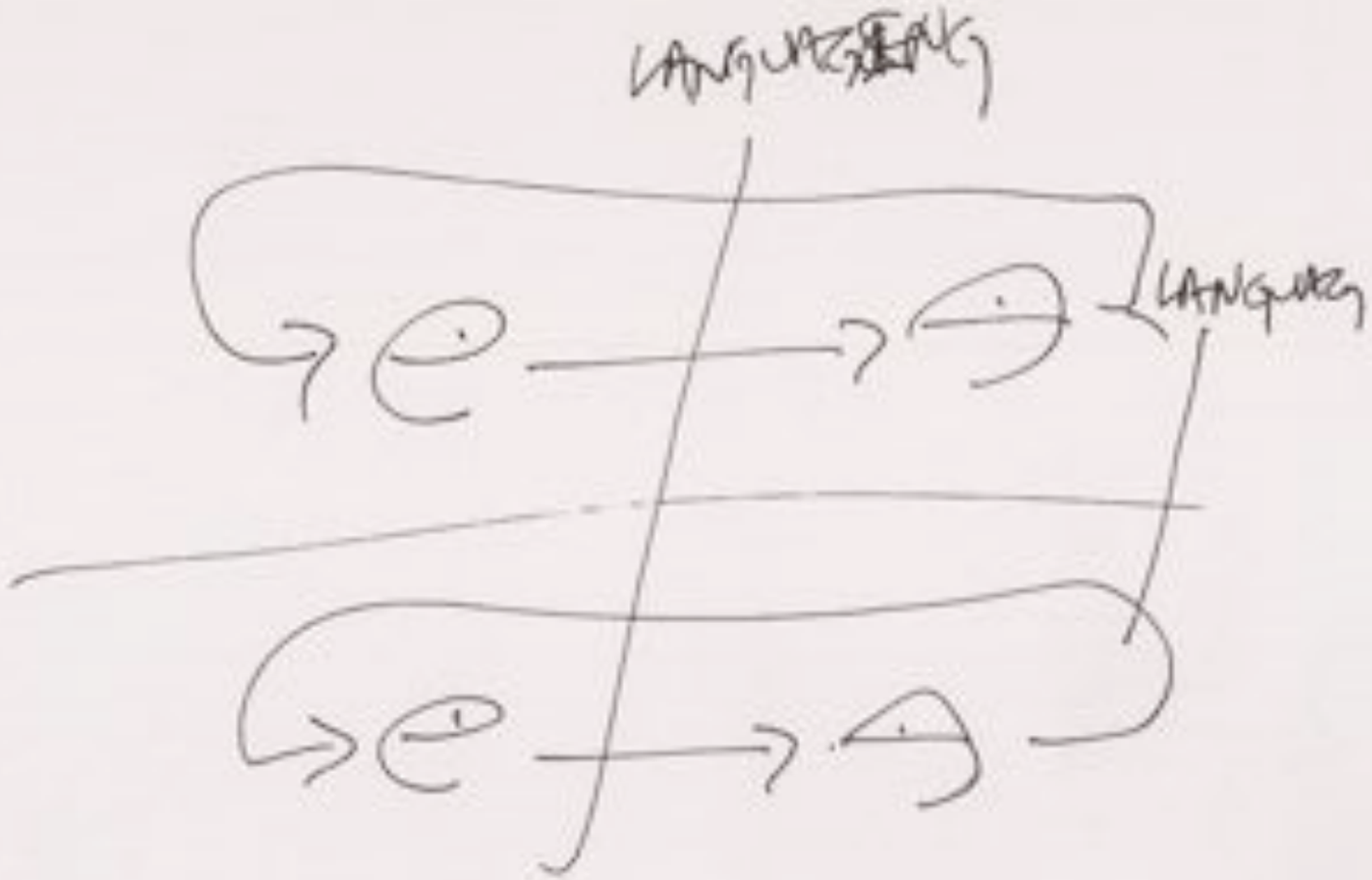
role of conversation

social cooperation = coordination actions

coordinated actions require agreements

agreements require conversations

conversations require language



role of conversation

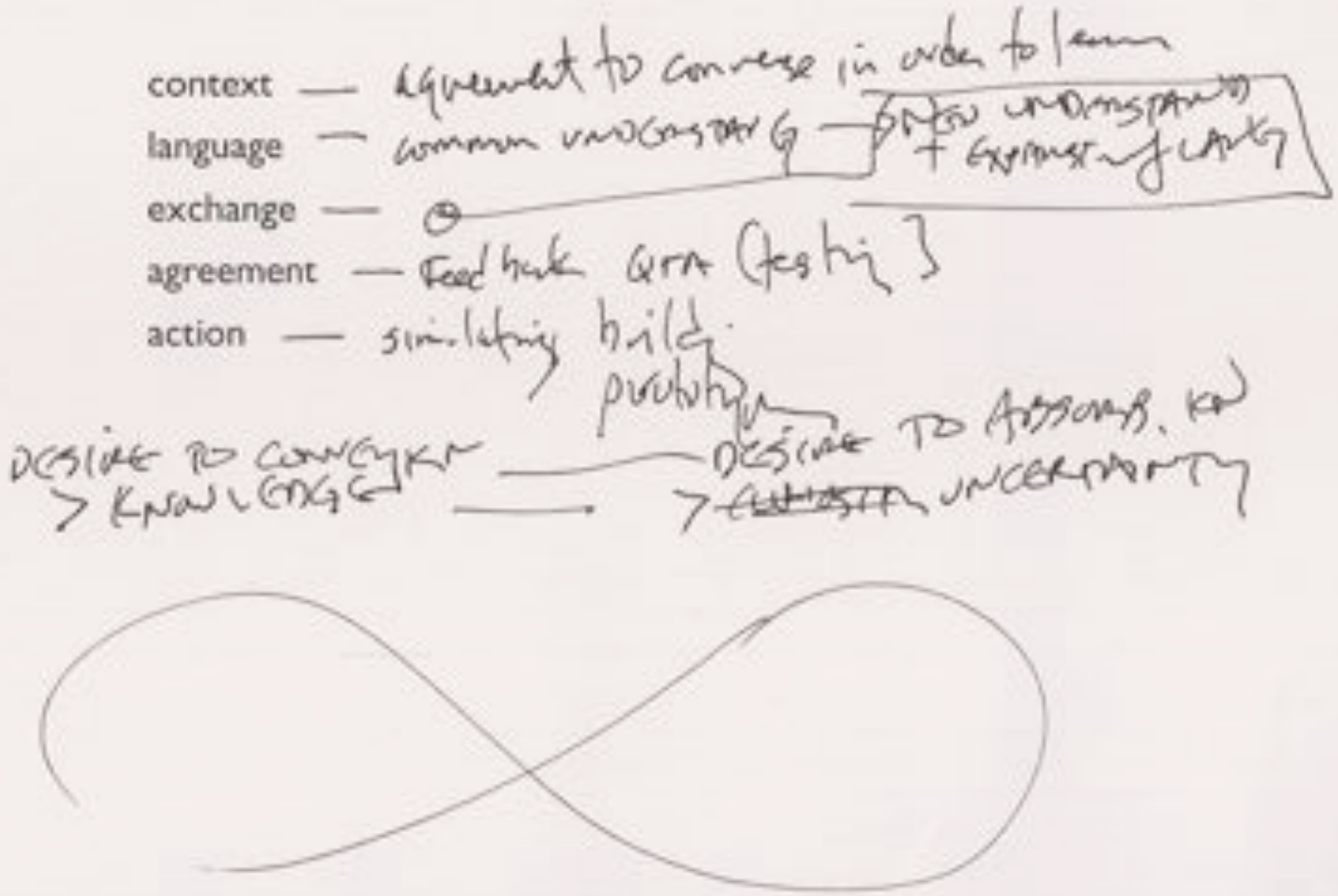
social cooperation = coordinated actions

coordinated actions require agreements

agreements require conversations

conversations require language

what is learning?



what is learning?

context

language

exchange

agreement

action

what is learning?

context finding

language starting

exchange interacting

agreement sharing

action coordinating

what is learning?

context finding a way converse, in order to learn, now

language starting in a vocabulary that is shared

exchange interacting in back-and-forth that changes beliefs

agreement sharing understanding about what is understood

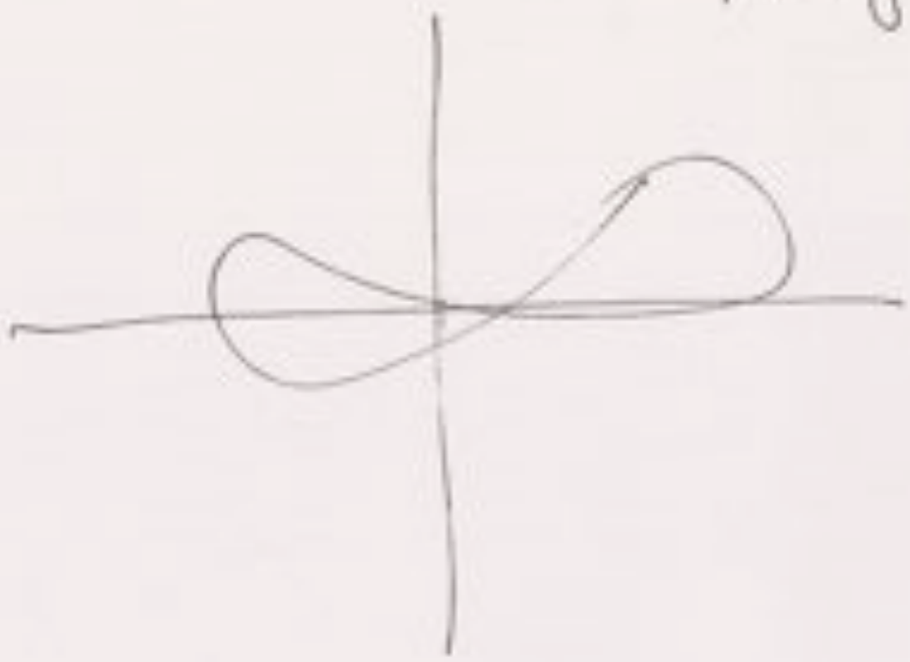
action coordinating behavior to confirm understanding

what is school?

context
language
exchange
agreement
action

location
~~place~~ organization classroom
curriculum
teacher - student
Q/A testing
construction play

pic of school design?



WHAT — DESCRIPT
COMPARTMENTALIZING!

HOW — PRESCRIPT
~~DESCRIPT~~ OPERATIONALIZING

what is school?

context fixed location, time, curriculum, classroom

language pre-stablished vocabulary in pre-defined curriculum

exchange “teacher” and “student” dialog

agreement qualitative assessment in class, quantitative in tests

action exercise, practice, performance

we can
design the conversation

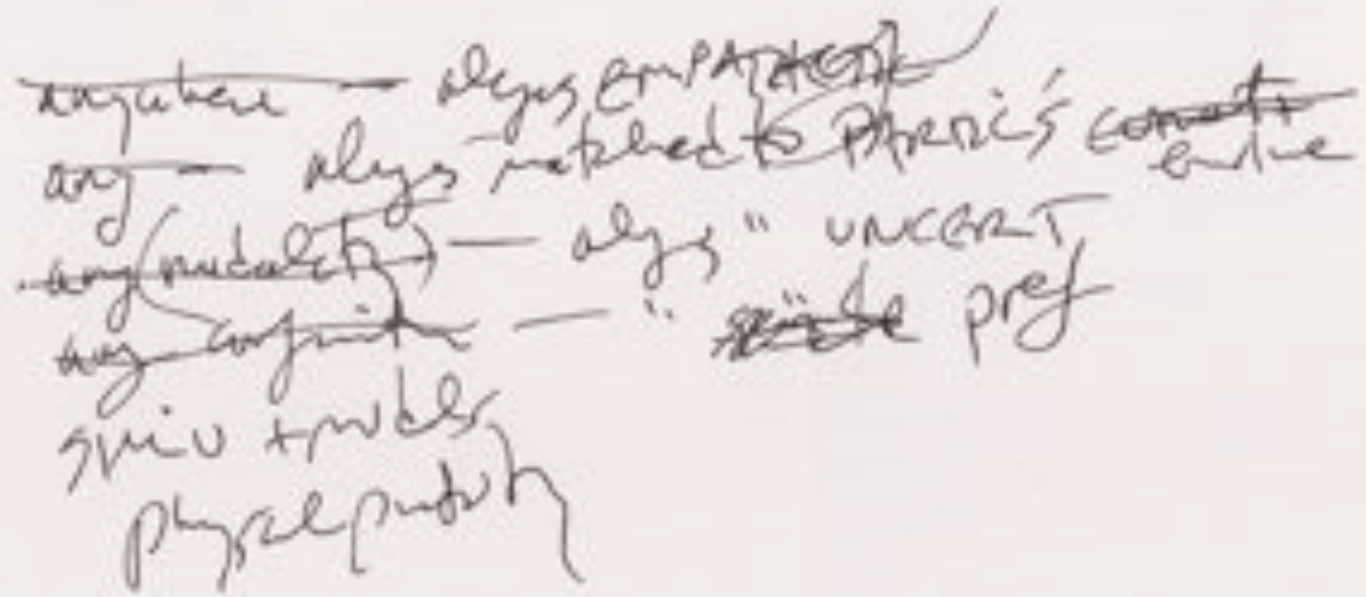
context

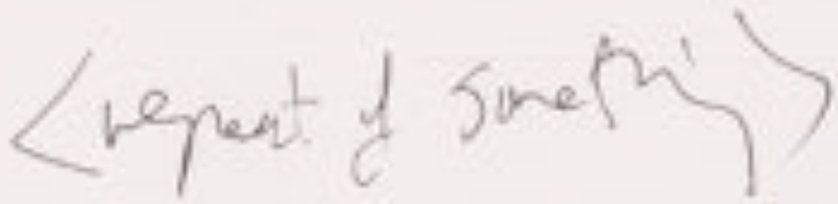
language

exchange

agreement

action





designing conversations

context "informal" opportunities found in the flow of living

language negotiated during the interaction

exchange free-flow of focus, ideas, possibilities

agreement loose & strict assessments

action participation in creation & exercise of models & prototypes

society without school:

- conversations,
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networks,

what is a network conversation?

- context
- language
- exchange
- agreement
- action

network conversations

context unencumbered by institution, location, time

language

exchange

agreement

action

network conversations

context

language shared enough to start, with wide-ranging diversity

exchange

agreement

action

network conversations

context

language

exchange free & inclusive, without prejudice to authority

agreement

action

network conversations

context

language

exchange

agreement on-going check of understanding, even in each exchange

action

network conversations

context

language

exchange

agreement

action manipulation of models & “teachback”

network conversations

context unencumbered by institution, location, time

language shared enough to start, with wide-ranging diversity

exchange free & inclusive, without prejudice to authority

agreement on-going check of understanding, even in each exchange

action manipulation of models & “teachback”

instrumented conversations

context peer matching begins from social graph and extends beyond

language diversity is bridged by translation tools, conversation interface

exchange software regulates uncertainty based on learning style

agreement wide-range of responses allowed for showing understanding

action software drives simulations & enables “teachback”

metadesign

metadesign

“The reality that we live arises instant after instant through the configuration of emotions that we live, and which we conserve with our living instant after instant.

metadesign

"The reality that we live arises instant after instant through the configuration of emotions that we live, and which we conserve with our living instant after instant.

"But if we know this, if we know that the reality that we live arises through our emotioning, and we know that we know, we shall be able to act according to our awareness of our liking or not liking the reality that we are bringing forth with our living.

metadesign

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"That is, we shall become responsible for what we do."

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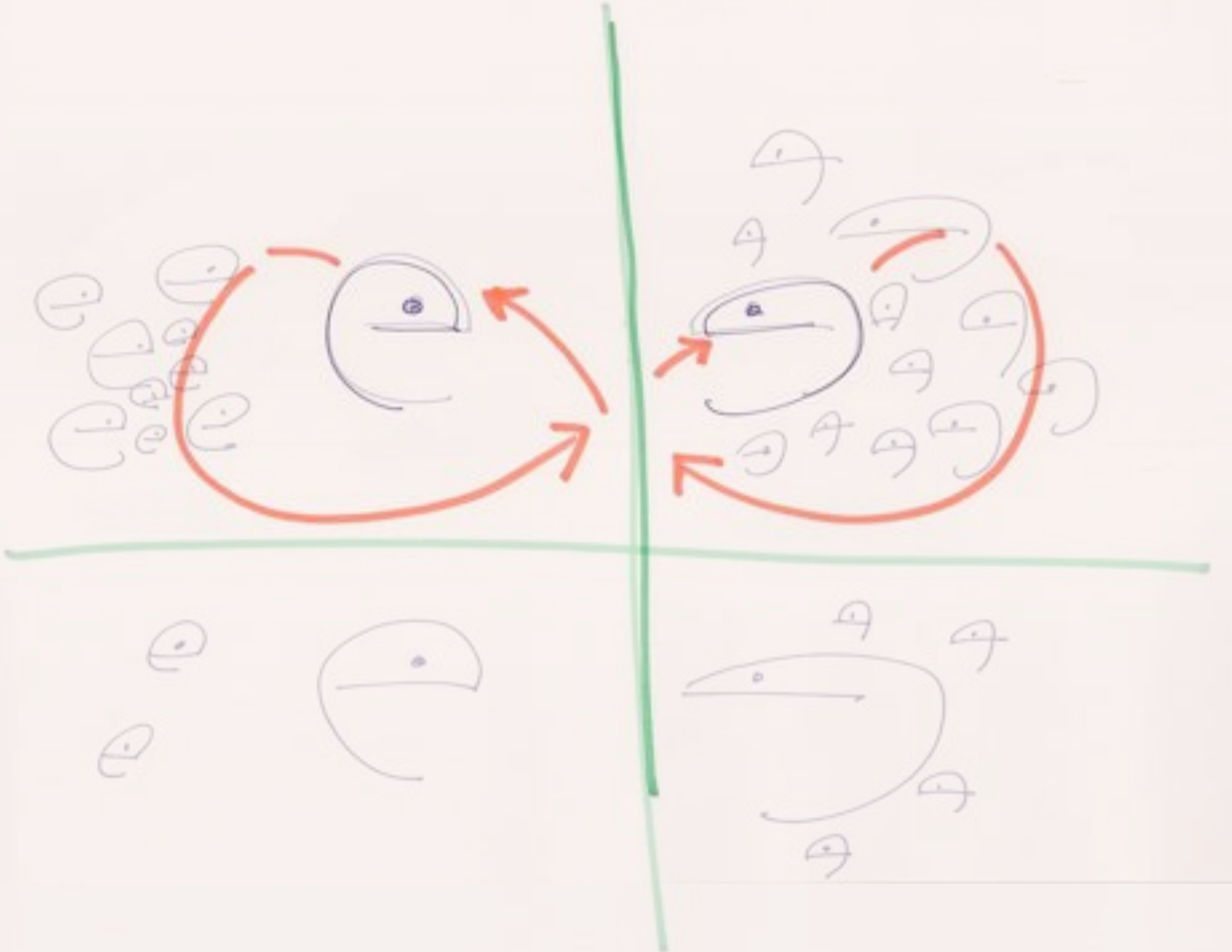
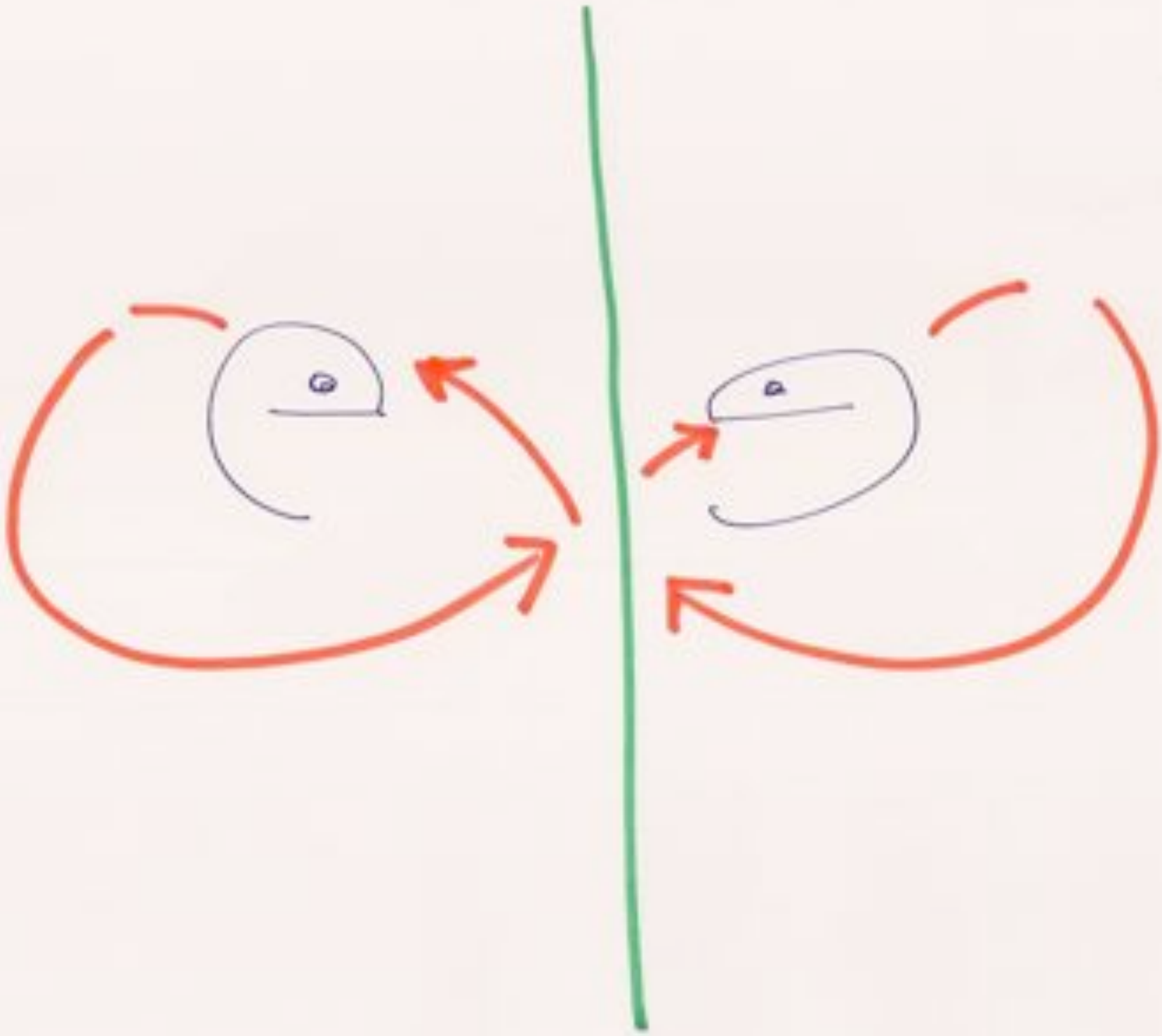
"That is, we shall become responsible for what we do."

– *Humberto Maturana.*





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